

# Classroom Evaluation of Kentucky Department of Education Key Core Work Processes for Novice Reduction

## Establishing Learning Culture and Environment

Key Elements of this Process	Guiding Questions for Quality Practice	Evidence of Practice Being in Place
The environment in which students learn and the support they are offered to meet their individual needs is just as important as solid curriculum, instruction, and systems of continuous improvement. Students need to know they are safe and their needs will be met, no matter what those needs are. This is how you know that your environment is one that creates support for positive behavior. Schools must ensure students are learning at the optimal level in a safe learning environment.	<ul style="list-style-type: none"> <li>• How does school leadership ensure everyone in their school building operates under a unified definition of cultural responsiveness?</li> <li>• How do teachers ensure that their classrooms are culturally responsive to student needs?</li> <li>• What systems do teachers have in place to address culture in their classrooms?</li> <li>• How do teachers' behavior systems support an environment where everyone feels safe and wants to learn?</li> <li>• What system is in place to address reports of bullying in the school and individual classrooms?</li> <li>• What processes do teachers have in place to identify potential bullies and those at risk of being bullied?</li> <li>• What supports are currently in place to assist students in decision making in regard to behavioral needs/goals?</li> <li>• What processes are in place to communicate with parents in order to address barriers to learning?</li> <li>• What processes are in place to communicate with students in order to address barriers to learning?</li> </ul>	

\_\_\_ Leverage

\_\_\_ Concern

### Greatest Impact on Novice Reduction

Most    5       4       3       2       1       Least